

Welcome to Hawsker-cum-Stainsacre CE VC Primary School



SCHOOL PROSPECTUS

Acting Headteacher: Mrs C Barber

STaRS - Striving Together and Reaching Success

Hawsker-cum-Stainsacre CE VC Primary School

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FROM THE HEADTEACHER

May I welcome you to Hawsker-cum-Stainsacre CofE VC Primary School and hope that this prospectus will give you some insight into the daily life of our school. Our school provides children with a happy, caring environment in which to learn and achieve. Our staff work together to offer a diverse exciting education for children in a nurturing Christian environment. The governors and I are very proud of the skills and dedication of the staff team and everyone works hard to create a learning environment where every child is able to reach their full potential and develop their personality. All staff and pupils welcome you to visit the school whenever you can to enjoy the happy atmosphere in which our children thrive. We trust that your child will feel secure in the caring environment which we endeavour to create, at all times. We also hope that the partnership between the family at home and at school will provide good foundations for our children to grow and to develop their full potential.

HAWSKER-CUM –STAINSACRE PRIMARY SCHOOL

Hawsker-cum-Stainsacre Primary School is a Local Authority, Church of England, Voluntary Controlled Primary School that sees itself as providing children with a purposeful, enjoyable and positive start to their education.

Our basic philosophy is of treating each child as an individual, regardless of age or ability and helping each child to achieve his or her potential through a caring atmosphere and a broad, balanced and exciting approach demanded by the National Curriculum.

ETHOS STATEMENT

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

OUR VISION

Our school vision values every child, their parents, the staff and other stakeholders. Christian values underpin everything we do at Hawsker-cum-Stainsacre CE VC Primary School.

Children will be encouraged to develop their potential, their contributions will be valued and their learning environment will be a safe and secure one. All adults in the school will support, guide and nurture them on their education journey.

We will provide opportunities for children to love and care for one another, to understand and respect their differences and to develop their responsibility for shaping their future positively.

At Hawsker-cum-Stainsacre CofE VC Community Primary School potential will be unlocked, learning will be positive, fun and often exciting, and those that leave will remember the school positively and with a smile on their face! -The Governors of Hawsker-cum-Stainsacre CE VC Primary School



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THE HALLMARKS OF OUR SCHOOL

Where every individual is valued,

Every child is known and cared for.

Co-operation is preferred to competition,

Successes are shared with each other.

Where difficulties can be talked through,

And compassion and forgiveness are present.

Equal opportunities are offered,

And lively enquiring minds are developed.

The well-being of our school community is at heart.

“Education is not the filling of the pail but the lighting of the fire”. – W B Yeats

SCHOOL BUILDING

The school comprises the main building which dates from 1872 and a much more recently constructed infant classroom, opened in 2007. The original building houses two junior classrooms. There is also a kitchen where school meals are prepared, a well stocked library and the school office. The school has its own playing field to the rear of the building, an allotment garden and an all weather playground area adjacent to the infant classroom. The school has Saints Church which is situated across the road for weekly service, PE, Dance and Drama activities.



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ADMINISTRATION

Education Authority: North Yorkshire County Council

Corporate Director of Children and Young People's Service : Mr P Dwyer
County Hall
Northallerton
North Yorkshire
DL7 8AE
Tel: 01609 780780

Area Education Office: CYPS
Jesmond House
31-33 Victoria Avenue
Harrogate
HG1 5QE
Tel: 0845 0349467

Status of School: Church of England Voluntary Controlled

Chair of Governors: Dr Andrea Dickinson Back

School Address: Hawsker-cum-Stainsacre CE VC Primary School
Hawsker
Whitby
YO22 4LA
Tel: 01947 602772
Fax: 01947 601152
Email: admin@hawsker-cum-stainsacre.nyorks.sch.uk
Website: www.hawskerschool.com



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STAFF LIST

Mrs C Barber	Acting Headteacher Child Protection Officer
Mrs K Dixon	Teacher in Charge (in Mrs Barber's absence) Teacher in Year5 / Year 6
Miss S Banks	Teacher in Year 3 / Year 4
Mrs L Harrison	Teacher in EYFS / Year 1 / Year 2
Miss A Dykes	SENCo (Special Educational Needs Co-ordinator)
Miss D Murfield	GTA & MSA
Mrs L Grason	GTA
Miss N Dean	GRA (SEN)
Mrs R Jefferson	Secretary / Admin Officer Bursar
Mrs L Porteus	MSA
Mrs J Chadwick	MSA
Mrs M McBurney	Caretaker / Cleaner (Employed by NYCC Clean- ing Services)
Mrs R Welsh	Cook (Employed by NYCC County Caterers)

COMPOSITION OF THE GOVERNING BODY

The Governing Body of the school is made up of Governors from the following categories. The number of Governors in each is depending on the number of pupils on roll at the school.

Acting Headteacher

Mrs Claire Barber

Parent Governors

Mrs K Maud

Vacancy

Local Education Authority Representatives

Mr S Hinchliffe

Staff Governor

Miss A Dykes

Foundation Governors

Dr A Dickinson-Back (Chair)

Vacancy

Co-opted Governors

Mrs F Bailey (Vice-Chair)

Mr M Hewison

Mrs D Beeforth

Vacancy

Clerk to the Governors

Mrs H Stapley

c/o Hawsker-cum- Stainsacre Primary School

Hawsker

Whitby

YO22 4LA



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SCHOOL TIMES

The school is responsible for children 10 minutes before school starts and for a further 10 minutes at the end of the day. Children should not arrive on the premises before 8.50am as staff are busy preparing teaching sessions for the day and are unable to supervise early arrivals. However, if parents require extended care facilities for their children they can be booked into the before and after school club through the school office.

9.00am	Registration
10.30-10.45am	Morning Break
12.15-1.15pm	Lunch
1.15pm	Registration
3.15pm	End of School Day

SCHOOL ORGANISATION

Year group	Age of Child	Class Name	Class Teacher
EYFS	5	Explorers	Mrs Harrison
1	6	Explorers	Mrs Harrison
2	7	Explorers	Mrs Harrison
3	8	Adventurers	Miss Banks
4	9	Adventurers	Miss Banks
5	10	Investigators	Mrs Dixon
6	11	Investigators	Mrs Dixon

BREAKFAST AND AFTERSCHOOL CLUB

Our breakfast club is open daily from 8am to 9am. Our afterschool club will run from 3.15pm till 4.15pm for 1 hour or until 5.15pm for 2 hours. The sessions are run by school staff and include a range of activities for children to take part in, with different nights having different themes including cooking, arts and computing. Children can attend the club on a regular or ad hoc basis, bookings need to be made by Friday for the following week. Payment is required when booking.

Breakfast Club

8am-9am including breakfast £2.00
8am-9am not including breakfast £1.00

Afterschool Club

3.15pm-4.15pm £3.00
3.15pm-5.15pm £5.50 including a snack

ADMISSION POLICY

The School Admissions Code point 2.65 states that "For admission to the 2014-2015 school year, and subsequent years, admission authorities for primary schools must provide for the admission of children in the September following their fourth birthday".

Our school offers a series of taster days for induction into school but some parents may prefer their child to have a staggered start to school in the September; the Code is clear that we will make provision to enable them to do so. Our normal procedure is:-

Children whose birthdays fall between September 1st and April 30th are admitted to school on a full-time basis, from the first day of the Autumn Term, at the beginning of the school year in which they become five. Children whose birthdays fall between May 1st and August 31st can be admitted on a part-time basis during the Autumn term in the academic year in which they become five, staying full-time from the Spring term. This is not compulsory however, and if parents wish they can start their children from the Spring term during the year in which they turn 5, or full-time from September.

NEW ENTRANTS

Parents of new entrants are invited to visit the school during the term prior to their child's admission. Children are then invited to spend a number of mornings and afternoons in class during the half-term prior to starting school.

Parents are invited to attend school with their child before starting school to discuss his/her pre-school experiences and to help assess the child's needs. The infant staff will also visit the child's pre-school setting, if they have one, to talk to the practitioners and see the child in a familiar setting.

When an Infant starts school, he/she will attend until lunchtime for the first week. The second week they will stay for lunch and go home afterwards. During the child's third week he/she will attend school on a full time basis.

EDUCATIONAL AIMS AND THEIR ACHIEVEMENT

All children in the school are set work appropriate to their age and ability. Instruction is given to the whole class, to groups of children or individual children as appropriate. It is the aim of Hawsker-cum-Stainsacre C.E. Primary school to provide an active approach to education:

- to provide activities and experiences which enable children to flourish and achieve their potential academically, spiritually, morally, socially and creatively
- to provide a high quality education in a happy, Christian learning environment where everyone is respected
- to help pupils develop lively, enquiring and creative minds, the confidence to question and the ability to debate rationally.
- to help pupils acquire knowledge, skills and training relevant to adult life and employment in a rapidly changing world.
- to help pupils receive challenging, stimulating, worthwhile and enjoyable experiences in the belief that living fully at every stage of development is a sound preparation for adult life.
- to help pupils develop an appreciation of education as a life-long and enjoyable process.
- to help pupils develop logical thought and appropriate communication and information skills in a world of rapidly changing technologies.
- to help pupils gain understanding and respect for religious and moral values and appreciation and tolerance of other groups, races, religions, ways of life and points of view.
- to help pupils develop a concern for the quality of their immediate environment and to understand the world in which they live and work and the interdependence of individuals, groups and nations.
- to help pupils develop an awareness and appreciation of human achievements and aspirations.
- to help pupils achieve the highest standards of which they are capable through hard work, commitment and self discipline
- to help pupils in the development of their own individuality and independence, enabling them to discover and recognise their own strengths and limitations and set their goals accordingly.

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Aims of the National Curriculum

in the years between age 5 and 11 pupils should be able to:

- read easily, fluently and with good understanding.
- use a wide vocabulary, have an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- write legibly, fluently and with increasing speed, choosing when it is appropriate to use joined script.
- reason mathematically by following a line of enquiry and use mathematical language in the process.
- solve problems by applying mathematics and persevere in seeking solutions.
- develop scientific knowledge and conceptual understanding of science today and for the future.
- develop an open, sensitive and reflective approach to understanding humankind's varied religious practices, values, beliefs and lifestyles.
- produce creative work, exploring their ideas and recording their experiences.
- be digitally literate and able to use Information and Communication technology.
- develop knowledge of diverse places, people, resources and natural/human environments and gain skills e.g. reading maps.
- develop an awareness of the past within and beyond living memory and compare these times.
- sing, perform and listen to a wide variety of music and song.
- be inspired to succeed and excel in competitive sport and other physically demanding activities which supports their health and fitness.
- Communicate practically in another language (currently French in KS2).

A new National Curriculum has been introduced to all primary and secondary schools since September 2014 covering the three core subjects of English, Mathematics and Science, and foundation subjects of History, Geography, Design and Technology, Music, Art, ICT and PE. To ensure a broad and balanced curriculum, the children are taught using both a cross-curricular approach (e.g. a topic on Ourselves in Key Stage 1 that may include work on English, Mathematics and Science) and also a single subject approach – particularly in Key Stage 2.

A variety of teaching methods are used; whole class teaching, small groups and individual teaching. There will also be many occasions when children in both Key Stages are taught using a single subject approach, most notably in Mathematics and English but also in other curriculum areas when it is considered appropriate.

In addition to the National Curriculum, the school is mindful of providing learning opportunities in Health Education, Citizenship, Equal Opportunities and Environmental Education.

To extend the children's experience of the latter and to enhance learning in other curriculum areas children go on first-hand educational visits that reinforce their current topic of work. Children in Key Stage 2 are taught a modern foreign language once a week, which is currently French.

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

At Hawsker-cum-Stainsacre Primary School it is the belief of the Staff and Governors, that all children should receive the opportunity to develop their personal potential, through the provision of a broadly based curriculum, which recognises their social and emotional development and provides access to appropriate learning opportunities. The school recognises that individuals are unique in their interests, abilities, motivation and learning needs and that this diversity should be acknowledged and valued.

A significant number of pupils will, at some stage of their school career, experience some degree of special educational need. Working within the guidelines of the Code of Practice, it is the governor's intention that the educational needs of all pupils are identified and provision made to meet these as early as possible.

In September 2014, a new SEND Code of Practice was issued. This details the new national systems in place for children with SEND. The key points are:

A person-centred approach – conversations with children and families are at the centre of decisions made about SEND provision for children

Multi-agency working – professionals from different agencies and parents working together to make the best provision for the child

The Local Offer and School SEND Information Report – services you can expect from your Local Authority and School

Changes to categories of SEND – you may have heard the terms 'School Action' and 'School Action Plus' to describe the level of intervention a child with SEND requires; these are no longer used, there is now only one category: 'SEND Support'

Changes to areas of SEND – the four areas are:

- Communicating and Interacting
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties (formerly Behaviour, Emotional and Social Difficulties)
- Sensory and/or Physical Needs (formerly Physical, Sensory and/or Medical Needs)

If you would like more information about SEND provision at Hawsker Primary Primary , please get in touch with our SENCo Miss Dykes

The school benefits from disabled access throughout and has a toilet for the disabled. The school's Accessibility Plan is reviewed by the Governing Body on a regular basis. The school is committed to meeting the needs of pupils with disabilities and to ensuring their full inclusion within the school community both socially and educationally.



LANGUAGE AND LITERACY

We aim to develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. In addition, daily Literacy lessons and reading sessions will ensure that pupils are taught to read fluently in both fiction and non-fiction genres. We will promote reading for pleasure and promote wider reading with parents' support. Pupils in EYFS and KS1 will follow structured phonics lessons using Letters and Sounds and Jolly Phonics, and develop their reading Oxford Reading Tree. Pupils in KS2 will continue with ORT but become free readers as soon as they are ready.

Pupils will be taught skills to write at length, with accurate spelling and punctuation. They will also be taught the correct use of grammar and be encouraged to expand their range of writing to consolidate what they have heard or read.

Pupils' acquisition and command of vocabulary are key to their learning and progress across the whole curriculum, we will help pupils develop their vocabulary, building on pupils' current knowledge.



MATHEMATICS

We aim to develop pupils' numeracy reasoning in all subjects and through regular maths lessons they will be taught to apply arithmetic fluently to problems, understand and use measures, make estimates and check their work. They will be encouraged to develop their understanding of shape and collect, analyse and present data.

Lessons are interactive and fun, encouraging children to develop successful methods of computation for themselves before being asked to share their methods with a partner, a group or the whole class. All

children have access to the online website 'Sumdog' which allows the children to practice maths skills through fun games and develop at their own pace. This has proved popular because it has a competitive edge, pupils competing against school friends and other schools nationally.



SCIENCE



We as-

processes and uses of science in exciting, interactive lessons, developing their sense of curiosity and excitement. Through investigation, they will be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

aim to teach all pupils essential aspects of the knowledge, methods,

RELIGIOUS EDUCATION

The Education Reform Act 1988 and National Curriculum 2014 requires schools to teach Religious Education to all pupils and this we do in accordance with the North Yorkshire Education Committee's agreed syllabus. RE teaching in the school reflects the fact that religious traditions in the country are in the main, Christian but we do take into account the teachings and practices of other principal religions. In Key Stage 1, children learn about one other faith besides Christianity and in Key Stage 2, two other faiths.

All children in the school take part in a daily act of worship. These are wholly or mainly of a Christian character but are not distinctive of any particular Christian denomination. Parents wishing to withdraw their child from either RE or an act of collective worship, have the legal right to do so. If this is the case, kindly contact the school and appropriate arrangements will be made.

CREATIVE ACTIVITIES

The use and development of the child's imagination and artistic skills are seen as a major part of his/her education. We aim to provide a good quality art and design education by inspiring and challenging pupils to experiment and create their own works of art using various media such as modelling, painting, sculpture, collage etc. We also encourage them to think critically about their own work and that of famous artists.

DESIGN AND TECHNOLOGY

This is an area of the primary curriculum that affords many exciting learning opportunities for children. These include : Food Technology (preparing the food cooking it and taking some home to share with family) to identify problems; make and test possible solutions; work with a wide variety of tools and materials; use apparatus and kits of increasing complexity during their time here.

COMPUTING

The school is well equipped with 36 laptops available to children in all classes. The school also has interactive whiteboards and projectors in each teaching room and is continually upgrading and expanding its resources. The importance of ICT is now recognised in the revised National Curriculum and it is acknowledged that it should be taught as an integral part of the curriculum, embracing learning opportunities in all subject areas.



EARLY YEARS FOUNDATION STAGE

We mainly follow a topic based curriculum which is planned to include purposeful activities to provide opportunities for teaching and learning, both indoors and outdoors. We also provide flexibility for child initiated activities that build upon children's natural curiosity, allowing them to explore the world

around them. We foster children's intrinsic motivation by valuing their interests, involving them in making choices and decisions independently, and by encouraging self-discipline and independence.



PHYSICAL EDUCATION

All the children make use of the school's large playground and field for outdoor PE. They also use the church for indoor games, Dance and PE. Various ball skills are taught and the older children take part in team games, e.g netball, football, cricket and rounders. For indoor physical education and games the children require plimsolls, shorts and T-shirt. For outdoor activities trainers are required. It is advisable that a tracksuit is used during the winter months, as it is quite exposed on the field. The school also brings in specialist coaches for tennis, golf and football.



SPORTS



The school has a long and proud history of high sporting achievement combined with sportsmanship and good conduct on the field of play. Sport is played throughout school on a regular basis both during teaching and non-teaching time. The school has a number of sports teams that compete at local level in the Whitby Area Primary School Sports Association and also arranges friendly fixtures against local school teams. The school anticipates taking part in the following sporting events during the forthcoming year:- football, netball, hockey, kwik-cricket, swimming, tri-golf, rounders and athletics.

Approximately two hours per week is allocated during a school week for PE and team sports, with additional time also spent teaching swimming.

SWIMMING

The Adventurers and The Investigators (Years 3-6) go swimming at Whitby Leisure Centre, during the Autumn and Spring terms. As this is an essential part of their education, we hope that all children will attend. However, any charges for swimming can only be met by voluntary parental contributions. The current cost of swimming can be found in the price list at the back of this prospectus.

MUSIC

Classes are taught music following the National Curriculum. KS2 children have the opportunity to learn to play the recorder by Mrs Rowland, a local music teacher. Other instrument tuition is available through the County's peripatetic tuition, details of which can be obtained from the school office.



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COLLECTIVE WORSHIP TEAM

The school has a Collective Worship team who helps with the daily running of Collective Worship. They meet with our school Vicar and support services. They are a group of children from across the age groups. More information can be seen on our school website about their role.

SEX EDUCATION

All children in Year 6 and Year 5 girls are shown a video, given a talk on personal hygiene and menstruation, by the school nurse, followed up by a discussion on this matter. Parents may attend this lesson and join in the discussions afterwards and they are also at liberty to request the withdrawal of their children if they wish. A parental consent form will be sent home before any talk is given.

EXTRA CURRICULAR CLUBS/ACTIVITIES

We offer a range of clubs/activities for children to join, either during a lunch-time or as an after school activity. Some clubs, especially sports rotate, depending on the time of year.

SCHOOL VISITS

We believe that much valuable learning comes from first hand experience. Consequently a number of the topics in school often have an educational visit as part of their programme; to take place either wholly or mainly during the school day. Under the terms of the Education Reform Act, no charge can be levied for activities that take place during the school day. However, as some activities, such as educational outings are expensive, and bearing in mind that these may be subsidised from school funds, the Headteacher may ask parents for voluntary contributions towards such activities. A parent's inability or unwillingness to pay will not prevent a child from taking part in such activities, but it should be understood that, where insufficient voluntary funds are collected, the activity might not go ahead.

Information is sent to parents regarding any such activities, explaining how voluntary contributions can be made, giving details of the activity, and seeking parental permission for children's participation.

DISCIPLINE

The school has 3 whole school rules: 1) to look after oneself 2) to look after each other 3) to look after the school. In addition to this, each class has, through discussion, an agreed set of what these rules look like in their classroom. However, children are expected to develop self-discipline, showing consideration and respect for staff, fellow pupils and visitors. Appropriate attitudes and acceptable forms of behaviour are fostered and reinforced by staff as part of the day to day life of the school. When behaviour does not reflect such attitudes and interferes with the well-being of others, then disciplinary measures may be necessary. These will usually take the form of withdrawal of appropriate privileges, including playtime. Constant misbehaviour will result in parents being invited into school to discuss what steps can be taken to improve matters – see our Behaviour policy.

CHILD PROTECTION

Hawsker-cum-Stainsacre Primary School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Hawsker-cum-Stainsacre Primary School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

MEDICAL/ILLNESSES

If a child becomes ill during the day we will try to make arrangements to keep him/her comfortable either in school or by arranging for him/her to go home. We keep a record of home and emergency telephone numbers in school. For this purpose, could you please endeavour to ensure that school is informed of any changes to emergency contacts, etc. We will contact you as soon as possible if your child is unwell. If you suspect that your child may be ill, please do not send them to school. It is much wiser to keep your child at home for a day and be sure a full recovery has been made.

A child who has to have essential medicine is not normally fit to be at school. It is helpful for parents to contact the school when a child is suffering from an infectious disease. For minor illnesses a telephone call on the day of absence and a note from the parent on return to school, giving the reason for absence, is all that is necessary.

Asthma – Should your child be an asthma sufferer, it is imperative that school has a named inhaler and spacer, if needed, at all times, along with details of when the inhaler should be taken and how often. Please inform your child's class teacher of these details.

If you have to take your child to visit the doctor or dentist please advise the school office. We do, however, encourage parents to make appointments outside the school day, wherever possible.

SECONDARY SCHOOL TRANSFER

At the end of Year 6 our pupils usually transfer to either Caedmon College, Whitby or Eskdale School, both in Whitby. Parents are invited to visit both before making their choice. Our Year 6 pupils currently spend four days at either Eskdale or Caedmon College Whitby in July meeting their new classmates and getting used to their new environment. A member of staff from both Eskdale and Caedmon will also make visits to see the pupils which are transferring up, to introduce themselves and answer any questions the children may have.

The vast majority of our children do transfer to either Eskdale or Caedmon but parents can apply for their child to attend another secondary school for either religious or other reasons. A secondary school preference form and a booklet giving details of all secondary schools in the area is distributed to the parents of all year 6 pupils for this purpose during the Autumn term.

TRANSPORTATION TO SCHOOL

Many children travel to and from school by car. Parents/carers are asked that when travelling to and from school they drive carefully, bearing in mind the roads on the approach to school are quite narrow and have several blind spots where you cannot see around the corners. We would also ask that you park responsibly, either in the pull-in outside school, or on the same side as the school, further up the lane. We would ask that there is no double parking, and no parking on both sides of the road, for health and safety reasons.

If you think it is ever likely that you will be transporting children other than your own it is essential that:-

- A seatbelt is available for all passengers
- A booster cushion is required for all children under 135cm in height
- That you do not exceed the carrying capacity for your vehicle
- That you have informed your insurance company of your wish to transport children to and from sporting fixtures, school visits, etc.

Children in Years 5 and 6 may cycle to school after arrangements have been made with the Headteacher. Cycles can be stored within the school grounds.

ABSENCES

Under legislation, which came into effect in September 1991, it is compulsory for all schools to keep a record of *unauthorised absences* of children. We would ask, therefore, if your child *should ever be absent* from school, to notify us by telephone no later than 9.15am on the first day of absence, and subsequent days thereafter. Failure to do so results in an unauthorised absence being marked in the register which will show on the child's report towards the end of the summer term.

No parent/carer can demand leave of absence for the purposes of a holiday as of right. The Education Regulations state that applications must be made in advance by a parent/carer with whom the child lives and can only be authorised by the school taking into account factors such as the timing of the holiday and the child's attendance record. If a holiday is taken during term time and is unauthorised by the Headteacher, parents could be subject to the issue of a penalty notice by the Local Authority (currently £60 per pupil per parent) if there are 10 or more unauthorised sessions either consecutively or over a 4 month period.

Taking a holiday during term time interrupts teaching and learning and can disrupt educational progress. Before completing this application parents/carers are asked to consider the effect on their child's continuity of education.

HOMEWORK

Children are encouraged to take their reading book home on a daily basis to help with their reading and to follow up topics studied at school. More formal types of homework are set on a weekly basis. Parents seeking guidance on how best to help their child with his/her school work are welcome to discuss this with the class teacher.

PARENTAL INVOLVEMENT

All pupils benefit from the involvement of parents in a range of activities. These currently involve listening to children read, helping with art, accompanying school parties on visits, providing transport and participating in social and fund-raising events. All the teaching staff look upon this help as invaluable and if you would like to help, please get in touch.

SCHOOL MEALS

Following national high profile campaigns, healthy eating is encouraged in school. All school meals are freshly prepared and cooked in school. Dinner money should be sent weekly, on Mondays (for up to date price please see back page). All children in KS1 are now entitled to a free school meal (from 1st September 2014).

If parents are in receipt of Income Support, or other eligible benefits, then children may well qualify for free school meals. If you think your child/ren may well be entitled to free meals please contact the school office for further details, or alternatively www.northyorks.gov.uk/freeschoolmeals

Children can choose to bring a packed lunch, but please be aware chocolate bars and fizzy drinks are not permitted in school. For reasons of good hygiene, packed lunches should be brought to school in a standard flat bottomed plastic box which can be stored on a shelf.

DRESS CODE

Our school uniform colour is purple, black and grey. The governors have adopted a uniform of a purple sweat-shirt or cardigan, along with charcoal grey skirt or trousers with a white polo shirt, and would prefer all children wore it, although the school cannot insist the official uniform is worn. In summer girls have the option of wearing purple school dresses. Denim jeans or skirts are not considered suitable as school wear and should not be worn. The governors would like black school shoes to be worn that are sensible for the weather conditions at relevant times of year. Shoes with platform soles, raised heels or sandals with open toes should not be worn for safety reasons. Black trainers are appropriate in the warmer months.

PE/GAMES KIT

Parents are asked to provide their children with navy shorts and a purple crew neck T-shirt (with either an embroidered or iron-on school badge) and a pair of plimsolls for P.E. When the children take part in Games outside they may need to wear a sweatshirt and wear tracksuit/jogging bottoms instead of shorts. They will also require trainers and/or football boots to go on the field. These items should be stored in a drawstring bag which can be hung in the cloakroom. These bags are available from the school office, prices as detailed on the back page of this brochure. The school cannot take any responsibility for items of clothing that are not named.

JEWELLERY

Children should not wear jewellery at school. However, Children may wear ear studs but will be asked to remove any that are below or to the side of the ear. No child will be able to take part in P.E. lessons or swimming while wearing ear studs, for Health and Safety reasons. This is in accordance with the guidelines set out by Advisory Staff at County Hall. Pupils in the junior classes may choose to wear a watch.

NB If a child does choose to wear ear studs parents should note that: staff are not allowed to remove or insert ear studs for PE; parents are responsible should anything happen regarding injury; staff are forbidden to deal with such injuries other than to supply materials to staunch bleeding.

COMPLAINTS PROCEDURE

In the event that parents wish to make a complaint please follow this staged procedure:-

Stage 1: The Class Teacher

Most parental concerns may be dealt with informally by the Class Teacher. Should that prove unsuccessful, the complaint should be referred to the next stage of the procedure.

Stage 2: The Headteacher

The Headteacher will review the actions taken since the time of the initial complaint and make every effort to deal with it informally. The Headteacher may request that the complaint be put in writing. In the unlikely event that the Headteacher is unable to resolve the complaint, it will then be referred to the next stage of the procedure.

Stage 3: The Governing Body

The complainer should write to the Chair of Governors giving details of the complaint. The Chair of Governors may convene a hearing of the Complaints Appeal Panel to consider the complaint. The Chair of the Appeals Panel will notify the complainer in writing with the panel's response. (see Complaints Policy)

OFSTED INSPECTION REPORT

The school was last Ofsted Inspected in June 2013 and a copy of the full report is available from the school office. Please contact the school office to arrange for a copy to be posted.

Alternatively, you may view the report on the Ofsted website (www.ofsted.gov.uk)

STANDARD ASSESSMENT TASKS

KEY STAGE 1 Standard Assessment Tasks/Tests in English and Mathematics are usually conducted during the month of May during Year 2.

KEY STAGE 2 Standard Assessment Tests in English and Mathematics are conducted during the specified SAT week, which is normally the middle of May, during the academic year of a child being in Year 6.

HAWSKER-CUM-STAINSACRE PRIMARY SCHOOL HOLIDAY DATES 2017-2018

HOLIDAY	Last day at school	First day back
Summer 2017	Friday 21 st July 2017	Tuesday 5 th September 2017
Autumn half-term	Friday 20 th October 2017	Monday 30 th October 2017
Christmas 2017	Friday 22 nd December 2017	Tuesday 9 th January 2018
Spring half-term	Friday 9 th February 2018	Monday 19 th February 2018
Easter 2018	Thursday 29 th March 2018	Tuesday 17 th April 2018
May Day 2018	Friday 4 th May 2018	Tuesday 8 th May 2018
Summer half-term	Friday 25 th May 2018	Monday 4 th June 2018
Summer 2018	Friday 20 th July 2018	

HOLIDAY DATES 2018-2019

HOLIDAY	Last day at school	First day back
Summer 2018	Friday 20 th July 2018	Tuesday 4 th September 2018
Autumn half-term	Friday 26 th October 2018	Monday 5 th November 2018
Christmas 2018	Friday 21 st December 2018	Tuesday 8 th January 2019
Spring half-term	Friday 22 nd February 2019	Monday 4 th March 2019
Easter 2019	Friday 12 th April 2019	Tuesday 30 th April 2019
May Day 2019	Friday 3 rd May 2019	Tuesday 7 th May 2019
Summer half-term	Friday 24 th May 2019	Tuesday 4 th June 2019
Summer 2019	Friday 19 th July 2019	



STaRS - Striving Together and Reaching Success

PRICE LIST (as of September 2017)

SCHOOL MEALS £2.67 daily for KS2 children (£13.35 per week)
Infants are entitled to a free school meal.
Cheques to be made payable to Hawsker Primary School.

MILK - via www.coolmilk.co.uk (from January 2017)

CLOTHING – We can supply the following items of clothing, PE and book bags bearing the Hawsker-cum-Stainsacre Primary School logo:-

Sweatshirts	Ages 3-4, 5-6, 7-8, 9-10, 11-12, adult XS	£ 7.50
Cardigans	Ages 3-4, 5-6, 7-8, 9-10, 11-12, 13	£10.00
Poloshirts	Ages 3-4, 5-6, 7-8, 9-10, 11-12, adult XS	£ 6.75
PE T-shirts	Ages 3-4, 5-6, 7-9, 9-11, 11-13	£ 4.50
Showerproof fleece	Ages 3-4, 5-6, 7-8, 9-10, 11-12	£13.50
PE Bags		£3.00
Book Bags		£3.00

KS2 Swimming £1.50 per session 2018

EXTENDED SCHOOLS CLUB

Breakfast Club

8am - 9am	£2.00 including breakfast
8.30am - 9am	£1.00 – no breakfast included

After School Club

3.15pm – 4.15pm	£3.00
3.15pm – 5.15pm	£5.50 including a snack.